Department: Physical Education **Course Name:** Third Grade Physical Education

Course Description:

Our students will demonstrate an understanding of the significant role of physical education, fitness, and health play in our personal lives and in society. They will possess the skills necessary to maintain fitness and body control though various physical activities. A major emphasis will be placed on improving locomotor skills (running, skipping, galloping, sliding, jumping, hoping, walking) and the non-locomotor skills (twisting, turning, pushing, pulling, swinging, dodging, bending, stretching). Our program is to improve skill acquisition and physical fitness to develop healthy behaviors to promote lifelong wellness.

Content:

Locomotor Skills Toss and catch with and without equipment **Spatial Awareness** Dribbling Non-Locomotor Skills Striking with and without equipment Throwing Rhythm Volleving Floor Hockey Soccer Basketball Bowling Chasing Fleeing Dodging Tagging

Skills:

Develop locomotor skills (running, skipping, galloping, sliding, jumping, hoping, walking, leaping) Toss and catch a variety of shape and size balls Kick, shoot, dribble, and block soccer balls Use beanbags, hula hoops, scooters, and scoopers properly Move throughout areas with a juggling scarf Pass and shoot a soccer ball, basketball, handball, and hockey puck Move with and without music to engage rhythm Develop non-locomotor skills (twisting, turning, pushing, pulling, swinging, swaying, dodging, bending, stretching) Develop problem solving skills while learning to collaborate and team build Move through space while dodging people and objects

Text and Materials:

Tennis Shoes are required to participate Individual refillable water bottle **Methods of Instruction:** Individual and group activities Teacher directed instruction

Methods of Evaluation: Teacher Observation