### **Department:** Physical Education **Course Name:** Fourth Grade Physical Education

#### **Course Description:**

Our students will demonstrate an understanding of the significant role of physical education, fitness, and health play in our personal lives and in society. They will possess the skills necessary to maintain fitness and body control though various physical activities. A major emphasis will be placed on improving the locomotor skills (running, skipping, galloping, sliding, jumping, hoping, walking) and the non-locomotor skills (twisting, turning, pushing, pulling, swinging, swaying, dodging, bending, stretching). Our program is to improve skill acquisition and physical fitness to develop healthy behaviors to promote lifelong wellness.

#### **Content:**

Locomotor Skills Toss and catch with and without equipment **Spatial Awareness** Dribbling Non-Locomotor Skills Striking with and without equipment Throwing Rhythm Volleying Floor Hockey Team Handball Soccer Basketball **Bowling** Tennis Chasing Fleeing Dodging

### Tagging

#### Skills:

Develop locomotor skills (running, skipping, galloping, sliding, jumping, hoping, walking, leaping) Toss and catch a variety of shape and size balls Kick, pass, shoot, and dribble soccer balls Pass, shoot, and block basketballs, handballs, and hockey pucks Move with and without music to engage rhythm Develop non-locomotor skills (twisting, turning, pushing, pulling, swinging, swaying, dodging, bending, stretching) Develop problem solving skills while learning to collaborate and team build Move through space while dodging people and objects Develop offensive and defensive strategy

### **Text and Materials:**

Tennis Shoes are required to participate Individual refillable water bottle

## Methods of Instruction:

Individual, partner, and group activities Teacher directed instruction

# Methods of Evaluation:

Teacher Observation