Department: Physical Education **Course Name**: Physical Education 5

Course Description:

Our students will demonstrate a comprehensive understanding of the important role of physical education, fitness, and healthy play in our personal lives and in society as a whole. They will possess the skills necessary to perform team and individual sports as well as maintain fitness and body control though various physical, mental, and social activities. A major emphasis will be placed on improving the four components of fitness: muscle strength, muscle endurance, cardiovascular fitness, and flexibility. Our program is to improve skill acquisition and physical fitness to develop healthy behaviors to promote lifelong wellness.

Content:

Volleyball

Football

Soccer

Hockey (floor and field)

Track and Field

Basketball

Tennis

Softball

Lacrosse

Cardiovascular Endurance

Various Fitness Exercises

Recreational Activities

Chase

Flee

Dodge

Tag

Body Changes (girls only)

Skills:

Develop locomotor and non-locomotor skills (running, skipping, galloping, sliding, jumping, hoping, walking, leaping, stretch, bend, twist, turn, push, pull)

Pass, set, serve, and hit volleyballs

Catch and throw a variety of shape and size balls/equipment

Pass, kick, dribble, and trap a soccer ball

Pass, steal, and shoot a hockey puck/ball

Develop offensive and defensive strategy

Pass (bounce and chest), shoot, and dribble basketballs

Cradle, pass, and shoot using lacrosse sticks

Strike objects using a club, bat, racquet, or stick

Dodge people and objects while moving in space

Text and Materials:

HRA PE uniform and tennis shoes are required to participate Individual refillable water bottle

Methods of Instruction:

Individual, partner, and group activities Teacher directed instruction

Methods of Evaluation:

Teacher Observation Quiz assessments regarding sport units Polls