

Department: English

Course Name: Kindergarten Language Arts

Course Description:

The goal of the Kindergarten Language Arts program is to provide a firm foundation for success in reading, writing, listening, and speaking. A phonetic approach to reading is taught and sight words are introduced. Reading comprehension skills are developed through the reading program, accompanying skills books, and an individualized supplemental reading program. Handwriting skills are developed using the Handwriting Without Tears handwriting program. Students practice writing skills by copying onto pre-lined developmentally appropriate paper and writing creatively with writing workshop activities. Beginning grammatical structure is introduced through teacher modeling and student practice.

Content:

Phonemic Awareness

High frequency words

Phonics

Reading comprehension skills

Reading fluency

Writing skills

Vocabulary

Skills:

Reading:

Identify initial, medial, and final consonant sounds

Identify short and long vowel sounds

Identify and correctly complete a sentence using high frequency words

Analyze story events in order to correctly sequence

Identify topic, main idea, and story details

Formulate predictions

Communicate clearly through oral presentations

Identify the diagraphs sh, th, wh, ch, & ph

Write a sentence clearly and correctly using high frequency words

Identify correctly spelled words

Listening:

Identify initial, medial, and final consonant sounds

Identify short and long vowel sounds

Identify and produce rhyming words

Blend and segment sounds and syllables

Add and delete beginning and ending phonemes

Analyze story events in sequential order

Identify topic, main idea, and story details

Identify double and triple consonant blends and digraphs

Writing:

Write clearly and correctly using Handwriting Without Tears stroke formations

Write clearly from a teacher model

Create stories using inventive spelling

Correctly spell high frequency words in formal and informal writing

Demonstrate correct letter formations and word spacing through board copying and daily assignments

Write sentences using a capital letter at the beginning and correct punctuation at the end

Write a clear and concise story using at least three sentences

Understand differences between naming words (nouns), action words (verbs), and describing words (adjectives)

Speaking:

Communicate clearly during presentations to diverse audiences

Listen attentively and respond orally to teacher directed questions

Communicate clearly with classmates in formal and informal settings

Communicate appropriately with adults in all school settings

Text and Materials:

Reader's Workshop by Kim Adsit & Michele Scannell

Writing Through the Year by Deedee Wills & Deanna Jump

Guiding Readers by Deanna Jump & Deedee Wills

Science of Reading Based Whole Group Instruction by Deedee Wills & Deanna Jump

Science of Reading Based Decodable Books by Deedee Wills & Deanna Jump

Phonics for Kindergarten by Deedee Wills & Deanna Jump

Interactive Shared Reading, Activities, and Poetry Literacy Stations by Deedee Wills & Janet Dintelman

Phonological Awareness by Deanna Jump

Not Your Mother's Sight Words by Deedee Wills

Heidi Songs

Word Their Way Word Study Notebook Letter Name Volumes 1 & 2

Letter Magnets and Sound Sticks

Handwriting Without Tears Handwriting – K

Simply Kinder Alphabet Posters and Poems

Enchanted Learning.com, Enchanted Learning

Learning A-Z Company, Reading A-Z, Raz-Kids eBooks

Epic!

Seesaw

Methods of Instruction:

Whole group instruction

Small group instruction

Individual reading

Independent reading

Journal writing

Teacher modeling

iPad activities

Method of Evaluation:

Journal writing

Daily classroom work

Oral reading presentation

Integrated subject projects

Reading A-Z activities and quizzes

iPad activities

ESGi – Easy Progress Monitoring