## **Department:** Physical Education **Course Name:** Physical Education 8

### **Course Description:**

Our students will demonstrate a comprehensive understanding of the important role of physical education, fitness, and healthy play in our personal lives and in society as a whole. They will possess the skills necessary to perform team and individual sports as well as maintain fitness and body control though various physical, mental, and social activities. A major emphasis will be placed on improving the four components of fitness: muscle strength, muscle endurance, cardiovascular fitness, and flexibility. Our program is to improve skill acquisition and physical fitness to develop healthy behaviors to promote lifelong wellness.

#### **Content:**

Volleyball Football Soccer Hockey (floor and field) Track and Field Basketball Tennis Softball Lacrosse Cardiovascular Endurance Various Fitness Exercises **Recreational Activities** Chase Flee Dodge Tag

#### Skills:

Develop locomotor and non-locomotor skills (running, skipping, galloping, sliding, jumping, hoping, walking, leaping, stretch, bend, twist, turn, push, pull) Pass, set, serve, and hit volleyballs Catch and throw a variety of shape and size balls/equipment Pass, kick, dribble, and trap a soccer ball Pass, steal, and shoot a hockey puck/ball Develop offensive and defensive strategy Pass (bounce and chest), shoot, and dribble basketballs Cradle, pass, and shoot using lacrosse sticks Strike objects using a club, bat, racquet, or stick Dodge people and objects while moving in space

## **Text and Materials:**

HRA PE uniform and tennis shoes are required to participate Individual refillable water bottle

#### **Methods of Instruction:**

Individual, partner, and group activities Teacher directed instruction

# Methods of Evaluation:

Teacher Observation Quiz assessments regarding sport units Polls