

**Department:** English

**Course Name:** First Grade Language Arts

**Course Description:**

The first grade language arts program builds on and expands the skills taught in kindergarten. Decoding words, using phonetic patterns, and increasing reading comprehension and fluency are emphasized through group instruction, daily independent reading, collaborative projects, imagination, technology, partner reading, book reports, and Scholastic News magazines. Fostering a love of reading is developed by exploring different genres and authors. Participating in collaborative conversations helps develop access to texts, concepts, and vocabulary while listening to teacher read-alouds. The writing process is developed through planning, revising, and editing written work, as well as applying spelling and grammar skills. The language arts program, which includes spelling and writing, is integrated with the reading program.

**Content:**

Read, reflect, analyze, and compare a variety of picture/chapter books from various genres and authors  
Develop reading comprehension skills  
Decode words using learned phonetic and spelling patterns, and apply those skills daily  
Use and recognize correct grammar in written language  
Apply vocabulary knowledge  
Foster a love of reading and an appreciation of different genres and authors  
Formulate meaningful questions before, during, and after reading  
Communicate clearly and listen attentively when book reports and projects are presented  
Developing the writing process  
Memorize and recite poems

**Skills:**

Reading:

Selecting a topic, literature appreciation, genre and author studies, making connections to text, self, and world, making predictions, monitoring comprehension, reading comprehension strategies, inferring, visualizing, reflecting, author's purpose, book reports, oral and written response to literature, recall, problem/solution, main ideas, details, identify initial, medial, and final consonant sounds, identify short and long vowels, identify blends and clusters

Listening:

Listening to audio books, oral discussions, book reports/presentations, listening to teacher selected material for enjoyment and instruction, paired reading, oral reading, identify topic, main idea, and story details, identify initial, medial, and final consonant sounds, identify short and long vowels, identify blends and clusters

Writing:

Written response to literature, book reports, journaling, creating stories, spelling patterns, grammar, complete sentences, plan, revise, edit, narratives, informative writing, spell frequently used words properly, listen and write dictation sentences

Speaking:

Sharing, book presentations, book discussions, asking and answering questions, choral reading, paired reading, collaborative projects

**Text and Materials:**

Pioneer Valley Leveled Books  
Reading Reading Books, LLC, Leveled Books  
Educators Publishing Service Leveled Books  
Reading A-Z, Learning A-Z Company  
From Sounds to Spelling, Learning at the Primary Pond, Grade 1  
Evan Moore, Daily Language Review, Student Practice Books, Grade 1  
Scholastic News  
Picture Books/Chapter Books  
iPads/Apps  
BrainPOP Jr.  
Epic Books  
Zoom  
Nearpod  
Raz Kids  
Seesaw  
Journal

**Methods of Instruction:**

Individual, partner, small group, whole group instruction  
Teacher directed/self-directed  
Technology  
Collaborative projects/integrated projects  
Discussions  
Read alouds

**Methods of Evaluations:**

A-Z Reading comprehension tests and worksheets  
Running Records  
Book reports  
Projects  
Oral responses  
Discussions  
Rubrics